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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Jun** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **3:59 “yeh”**  **4:12 “first point”**  **4:39 “yeah yeah”**  **4:44 “mm mm”**  **4:48 “of course”**  **8:33 “mm mm”**  **9:36 “yeah yeah of course” but is ‘of course’ appropriate?** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good**  **10:36 interruption?** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments: [5] Gives a lot of feedback and listener responses. There was one instance at 10:36 when his turn seemed a bit mis-timed.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Jun** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good**  **Tends to take relatively short turns but is quite fluent and easy to follow when he does produce more extended contributions.** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good**  **Turns are logical and well-organised** | **Not so good** |
| **Comments [4] Speaks logically and, despite some minor hesitations/disfluencies, speech is easy to follow.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Jun** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **4:00 “so which one you like to…”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good** |
| **Comments [4] Attempts a lot of complex structures. Errors in grammar and expression are common but do not impact his ability to convey meaning.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Jun** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **10:20 makes suggestion about GPA and leaves slot for partner to comment/develop this idea** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **12:02 “yeah it’s only two weeks” active agreement**  **12:44 “yeah but” prefaced disagreement** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **5:26 switch to task planning talk**  **Starts part 3 with a logical question to get the discussion going**  **9:15 aks another question to involve partner** | **Not so good** |
| **Comments [5] Shows himself to be engaged in his partner’s talk and designs his own turns to show their responsiveness to the turns that precede them. Uses a lot of questions to involve his partner in the discussion.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Jun** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **2:24 “??? processing”**  **10:53 “resume”**  **11:04 “first ???”** |
| **Comments [4] Generally clear. There were a few moments of indecipherable speech.** | |